

Method sheet

Name:

Class / Course:

Subject:

Date:

Version: 1 -SMey2010-

Number of pages: 2

▷ Poster

application and intention	<p>Posters are used to support processes of learning. It should catch attention (AIDA) and its information should be understood immediately. The students are able to present self created information/contents to their classmates.</p> <p>For example if students have worked on a topic in groups and have collected facts and correlations and now want to show it to their classmates.</p> <p>They have a memory effect, esp. if they can be kept in the classrooms for some time.</p>
materials needed	poster, pencils, rubbers, different pencils/markers, scissors, glue, ruler, some pictures, tape or magnets to fasten them on the walls.
how to create a poster	<ol style="list-style-type: none">1. The headline: most important part!2. work out important information from different sources (books, worksheets, internet etc.)3. or collect thoughts/ideas of students4. structure information5. plan the sectioning of the poster6. glue pictures/draw pictures7. add notes and hints (text should only be second) so not too much!
control	<p>Posters can be used to present the results of groupwork, to support a presentation, visualize certain points.</p> <p>It is good to evaluate a poster with the whole class.</p>
notes	

Evaluation of a poster

	😊😊	😊	😞	😞😞	→ points
the headline: eye-catching, to the point, readable/creative					
the headline uses pun or creative elements					
good optical structure/logic small margin at the edges					
orientation from left to right and top to bottom					
use of colors (symbolic)					
only a little text (max. 50%) readable, correct spelling					
the text should be structured, use of correct technical terms, writing large enough- for all to be read					
some pictures/photos to visualize context the pictures fit to the contents					
use of symbols like !/?!/ → to show the logical connection					
the overall message is easy to be grasped					
Total evaluation					

Maximum points: 30
 Points reached: _____
 percentage: _____ (100 x points reached : maximum points)
 Grade: _____

😊😊 = 3 Points = totally fulfilled
 😊 = 2 Points = mostly fulfilled
 😞 = 1 Point = hardly fulfilled
 😞😞 = 0 Point = not fulfilled

Date, Signature